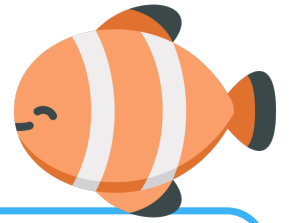


## Fry Sight Words | Third 100 words (#201-300 words)

**Instructions:** Read the sight words below and use each one in a sentence. A parent or teacher may help the students read the words, then guide them in constructing sentences. It's recommended to focus on a few sight words at a time.



- |             |               |               |               |
|-------------|---------------|---------------|---------------|
| 1. high     | 26. saw       | 51. important | 76. miss      |
| 2. every    | 27. left      | 52. until     | 77. idea      |
| 3. near     | 28. don't     | 53. children  | 78. enough    |
| 4. add      | 29. few       | 54. side      | 79. eat       |
| 5. food     | 30. while     | 55. feet      | 80. face      |
| 6. between  | 31. along     | 56. car       | 81. watch     |
| 7. own      | 32. might     | 57. mile      | 82. far       |
| 8. below    | 33. close     | 58. night     | 83. Indian    |
| 9. country  | 34. something | 59. walk      | 84. real      |
| 10. plant   | 35. seem      | 60. white     | 85. almost    |
| 11. last    | 36. next      | 61. sea       | 86. let       |
| 12. school  | 37. hard      | 62. began     | 87. above     |
| 13. father  | 38. open      | 63. grow      | 88. girl      |
| 14. keep    | 39. example   | 64. took      | 89. sometimes |
| 15. tree    | 40. begin     | 65. river     | 90. mountains |
| 16. never   | 41. life      | 66. four      | 91. cut       |
| 17. start   | 42. always    | 67. carry     | 92. young     |
| 18. city    | 43. those     | 68. state     | 93. talk      |
| 19. earth   | 44. both      | 69. once      | 94. soon      |
| 20. eyes    | 45. paper     | 70. book      | 95. list      |
| 21. light   | 46. together  | 71. hear      | 96. song      |
| 22. thought | 47. got       | 72. stop      | 97. being     |
| 23. head    | 48. group     | 73. without   | 98. leave     |
| 24. under   | 49. often     | 74. second    | 99. family    |
| 25. story   | 50. run       | 75. late      | 100. it's     |